Transforming Remediation: Understanding the Research, Policy, and Practice

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The Need for Transforming Postsecondary Remediation

- According to a National Bureau of Economic Research working paper, approximately half of all undergraduates and 70 percent of community college students take at least one remedial course (Paper No. 18457, 2012).

- A U.S. Department of Education study found that 58 percent of students who do not require remediation earn a bachelor’s degree, compared to only 17 percent of students enrolled in remedial reading and 27 percent of students enrolled in remedial math.

- An Alliance for Excellent Education study estimates that the cost for remediation was $3.6 billion during the 2007–08 school year for students enrolled in two- or four-year institutions who had taken one or more remedial courses.
Today’s Agenda

• **Moderator:** Joseph R. Harris, Ph.D., Director, College and Career Readiness and Success Center at AIR
• Bruce Vandal, Ph.D., Vice President, Complete College America
• Katie Hern, Ed.D., Director, California Acceleration Project
• Cynthia D. Liston, Associate Vice President for Policy Research & Special Projects, North Carolina Community College System
• Michelle Hodara, Ph.D., Senior Researcher, Education Northwest & Research Affiliate, Community College Research Center

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