

Transforming Remediation: Understanding the Research, Policy, and Practice

August 15, 2013



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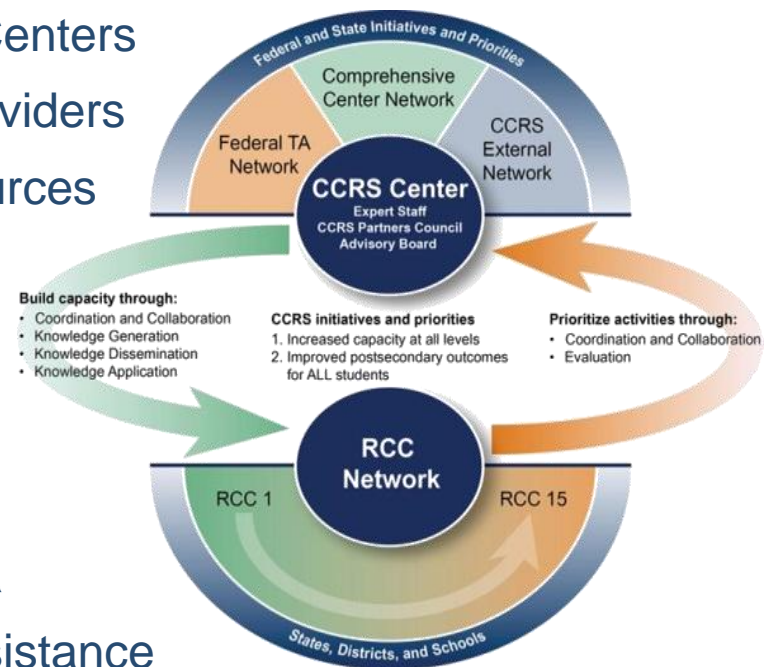
**COLLEGE & CAREER
READINESS & SUCCESS** Center
at American Institutes for Research ■



American Youth
Policy Forum

CCRS Center Technical Assistance Hub Task Areas

- Coordination and Collaboration
 - Regional Comprehensive and Content Centers
 - Federal CCRS Technical Assistance Providers
 - External CCRS Stakeholders and Resources
- Knowledge Development and Utilization
 - New CCRS Center Products and Tools
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our experience in issues related to college and career readiness and success

Hot Topics
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BLOG | **NEWS** | **CALENDAR**

Friday, March 15, 2013
What We Are Reading: Dual Credit and Earn-Based Classes, Technology, Dropout, Senior Year in High School

Tuesday, March 12, 2013
College and Career Readiness and Success Center Blog

Wednesday, February 27, 2013
Promoting College and Career Readiness Through ESEA Priority Plans

Tuesday, February 26, 2013

CCRS at a Glance

ISSUE	DEFINITION	EXAMPLE
New Issue	Change State Policy	Washington, State, in response to research
	Local School District	Washington, State, in response to research
Policy Issue	State and Local Policy	Washington, State, in response to research
	Local School District	Washington, State, in response to research
Other Policy Issue	State and Local Policy	Washington, State, in response to research
	Local School District	Washington, State, in response to research

Recent Publications



The Need for Transforming Postsecondary Remediation

- According to a National Bureau of Economic Research working paper, approximately half of all undergraduates and 70 percent of community college students take at least one remedial course (Paper No. 18457, 2012).
- A U.S. Department of Education study found that 58 percent of students who do not require remediation earn a bachelor's degree, compared to only 17 percent of students enrolled in remedial reading and 27 percent of students enrolled in remedial math.
- An Alliance for Excellent Education study estimates that the cost for remediation was \$3.6 billion during the 2007–08 school year for students enrolled in two- or four-year institutions who had taken one or more remedial courses.



Today's Agenda

- **Moderator:** Joseph R. Harris, Ph.D., Director, College and Career Readiness and Success Center at AIR
- Bruce Vandal, Ph.D., Vice President, Complete College America
- Katie Hern, Ed.D., Director, California Acceleration Project
- Cynthia D. Liston, Associate Vice President for Policy Research & Special Projects, North Carolina Community College System
- Michelle Hodara, Ph.D., Senior Researcher, Education Northwest & Research Affiliate, Community College Research Center



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